This presentation will review the impact of early identification and high quality early intervention services on the outcomes of children with hearing loss, the challenges that still remain, and the future we can achieve. Although newborn hearing screening provides the opportunity for children with all degrees and types of hearing loss to achieve age and/or cognitively appropriate language and academic development, optimal outcomes still remain out of reach for too many children and families. Predictors of language outcomes of over 2000 children aged birth through 3 years, in 12 states, excluding Colorado, as well as 2200 children from the state of Colorado will be presented. The impact of age of identification, parental talk, maternal level of education, degree and type of hearing loss, cognitive status, presence of additional disabilities, hearing status of the parents on outcomes in early intervention services will be discussed. Optimal outcomes are not guaranteed simply through the establishment of newborn hearing screening, early diagnosis and early intervention services. High quality early intervention services, not just the provision of early amplification, have to be provided in sufficient intensity by early intervention providers with knowledge and skills about early childhood hearing loss.